

**SURAJ SCHOOL
MANESAR**

SUMMER VACATION

CLASS -III TULIP

HOLIDAY HOMEWORK





Dear Parents,

Finally, the much-awaited summer vacation is here! Holidays are special breaks from our everyday routine that we all eagerly anticipate. The hot and windy days of April and May have arrived, bringing a long break that offers a perfect opportunity to relax and have fun.

This is a wonderful time to cherish the little joys with your child. It's important to limit screen time and monitor the channels they watch. Provide valuable guidance and spend quality time together. Make these holidays memorable by creating a nurturing and stimulating home environment filled with fun, excitement, and learning.

As parents, investing your time with your children is crucial. Enjoy their childhood because in a few years they'll be all grown up and on their own! To make the most of these moments, here's a list of suggested activities you can enjoy with your children:

Suggested Activities that you can do with your ward:

- *•Share stories about your childhood and your family history.*
- *•Take at least two meals together with your children. Teach them not to waste food and explain the importance of the hard work that goes into growing it.*
- *•Allow them to help you in the kitchen or with other household chores.*
- *•Encourage your children to read as many age-appropriate storybooks as possible.*
- *•Keep their screen time limited.*
- *•Avoid giving junk food like chocolates, jellies, cakes, wafers, aerated drinks, and fried stuff. Cultivate healthy eating habits among your children.*
- *Make the most of the summer break and enjoy this time with your children.*

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SURAJ SCHOOL

SUBJECT-SOCIAL SCIENCE

Roll No. 1–7: My Country – India

Choose any Indian state (e.g., Rajasthan, Kerala) and New Delhi.

Paste the printed colourful pictures of their food, clothes, dance, and tourist spots on an A3 colourful sheet.

Write any famous slogans about that state and New Delhi.

Decorate with drawings or decorative items.

Roll No. 8–14: Festivals of India

Choose any two Indian festivals (e.g., Diwali, Eid, Pongal).

Paste colourful printed pictures and decorate with drawings or decorative items on a colourful A3 sheet, and write about :

How it's celebrated?

What food is made?

What clothes are worn?

Roll No. 15–22: Means of Transport

Project: Make a collage showing land, air, and water transport on an A3 colourful sheet.

Include:

Paste or draw pictures of vehicles.

Write names and uses

Mention one safety rule for each.

Roll no: 23 to 30 Project: Famous Monuments of India

Project: Choose any two famous monuments of India (e.g., Taj Mahal, Qutub Minar,

Red Fort, Charminar, Gateway of India, etc.). Paste the pictures of your two selected monuments on a colourful A3 sheet. Write about it like:

Name

City and State

Who built it and when

One interesting fact

Picture (draw or paste)

Decorate the sheet with a decorative item or drawings

SURAJ SCHOOL

SUBJECT-HINDI

WORKSHEET: 1

NAME: _____

CLASS: _____

SECTION: _____

प्रश्न 1. निम्न मात्राओं के 2-2 शब्द बनाओ ।

आ	-	माला	_____	_____
इ	-	किला	_____	_____
ई	-	कील	_____	_____
उ	-	कुल	_____	_____
ऊ	-	फूल	_____	_____
ऋ	-	गृह	_____	_____
ए	-	केला	_____	_____
ऐ	-	सैर	_____	_____
ओ	-	भोला	_____	_____
औ	-	कौआ	_____	_____

प्रश्न-2 अनुस्वार (ं) और अनुनासिक (ँ) चिह्नों को उचित स्थान पर लगाएं।

- | | | | |
|-------|--------|--------|--------|
| 1. आख | 2. बदर | 3. जगल | 4. साप |
|-------|--------|--------|--------|

प्रश्न 3 'र' का सही प्रयोग करते हुए शब्द पूरे लिखिए।

- | | | | |
|-------|-------|-------|-------|
| 1. चच | 2. डम | 3. कम | 4. चक |
|-------|-------|-------|-------|

प्रश्न 4 र के साथ 'ु' और 'ू' की मात्रा का प्रयोग करें ।

1. र + उ + प + या = _____

2. र + ू + मा + ल = _____

3. र + उ + क = _____

4. र + ू + स = _____

प्रश्न 5 वर्णों को सही क्रम में रखकर शब्द बनाइए ।

1 लफू _____ 2 रघ _____

3 लीमछ _____ 4 रमो _____

प्रश्न 6 रिक्त स्थानों की पूर्ति कीजिए ।

1 वर्णों के समूह को _____ कहते हैं ।

2 भाषा के _____ रूप होते हैं ।

3 अंग्रेजी भाषा की लिपि _____ है ।

4 _____ के सार्थक मेल को शब्द कहते हैं ।

5 _____ के सार्थक मेल को वाक्य कहते हैं ।

6 नाम को ही _____ कहते हैं ।

प्रश्न 7 शब्दों को सही क्रम लगाकर वाक्य बनाइए ।

1 तैरती है मछली में पानी । _____

2 खेल हैं रहे बच्चे में मैदान । _____

3 नाच है रही सीता । _____

चित्र देखकर दिए गए शब्दों की सहायता से खाली स्थान भरिए :



तितलियाँ

कार

उपवन

गेंद

झूला

1. _____ में बच्चे खेल रहे हैं ।

2. एक लड़की _____ झूल रही है ।

3. दो गुलाबी रंग की _____ उड़ रही है ।

4. टोपी पहना एक लड़का _____ से खेल रहा है ।

5. पीली टोपी पहना लड़का _____ में बैठा है ।

SUBJECT-HINDI

WORKSHEET: 2

प्रश्न -1 निम्न प्रश्नों के उत्तर एक शब्द में दीजिए ।

- 1 सेनापति कौन था ? _____
- 2 लोमड़ी को क्या हुआ था ? _____
- 3 शेर के मुँह से क्या आ रही थी ? _____
- 4 नीरू कहाँ गिर गई थी ? _____
- 5 झील का वातावरण कैसा था ? _____
- 6 साहसी लड़की का क्या नाम था ? _____
- 7 लड़कियों को स्वाति कैसी लगी ? _____
- 8 आदिमानव ने किस की खोज की ? _____
- 9 आग किस पत्थर से पैदा हुई ? _____
- 10 आग से खाना कैसा बनता है ? _____
- 11 आदिमानव कहाँ रहता था ? _____
- 12 आदिमानव क्या खाता था ? _____
- 13 आग की खोज किस की देन है ? _____
- 14 हमारे देश का क्या नाम है ? _____
- 15 भारत की शान कौन बढ़ता है ? _____

सुलेख कार्य

नोट – अपना सुलेख कार्य नई सलेख पुस्तिका में करें। हर दिन एक पेज लिखे।

दिन – 1 से 4 :- अपनी सुलेख पुस्तिका में अ से ज लिखे।

दिन – 5 से 7 :- अपनी सुलेख पुस्तिका में मात्राओं वाले हर दिन नए (10) शब्द लिखे।

जैसे – कला, भालू

दिन – 8 से 10 :- हर दिन अपनी सुलेख पुस्तिका में 5 वाक्य लिखे।

परियोजना कार्य (PROJECT WORK)

स्वरों का घर बनाए

<https://www.youtube.com/watch?v=W9KSxzm5o>



SURAJ SCHOOL

SUBJECT- MATHS

NAME: _____

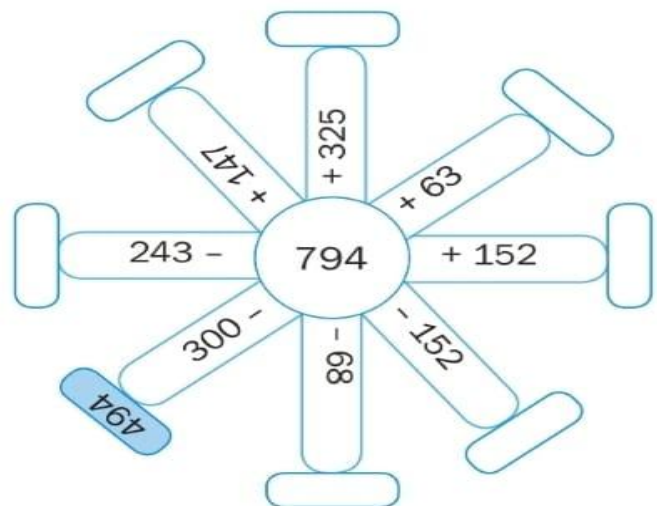
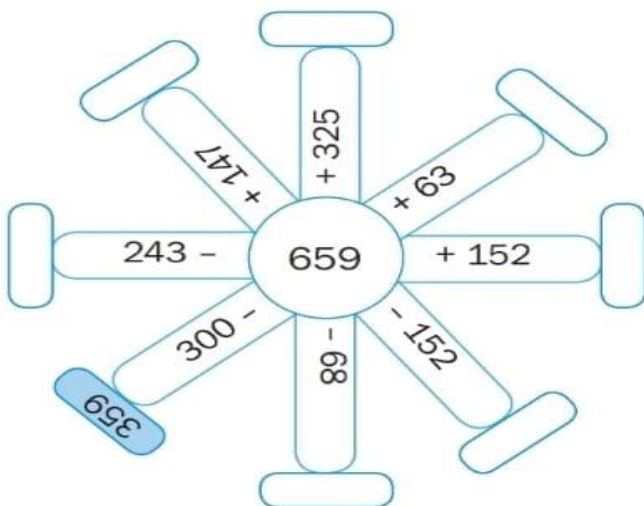
CLASS: _____

SECTION: _____

Mental Math: Addition & Subtraction

Add/subtract mentally and write the number.

- | | | | |
|-------------------------|-------|-------------------------------|-------|
| a. 12 more than 30 | _____ | g. 9 fewer than 10 | _____ |
| b. 17 less than 50 | _____ | h. 14 more than 44 | _____ |
| c. 15 more than 55 | _____ | i. 99 minus 19 | _____ |
| d. The sum of 29 and 12 | _____ | j. The sum of 12 and 88 gives | _____ |
| e. 19 added to 12 gives | _____ | k. 19 reduced by 5 | _____ |
| f. Take away 15 from 99 | _____ | l. 12 subtracted 88 | _____ |



SURAJ SCHOOL

SUBJECT-ENGLISH

Name: _____

Roll No: _____

Section: _____

A. Answer the following questions:

1. Why was any working hard?
2. Why did the ant invite the grasshopper to eat food?
3. Where did the food come from?
4. Who gets Mikky a new ball?
5. Which game needs clubs?
6. When do trains run?
7. Who was the little man?

B. Rearrange the words in each group to form a correct sentence. Use correct punctuation:

1. playing / children / are / the / park / in
2. cat / the / under / is / table / the
3. she / a / reading / is / book
4. flowers / garden / in / the / beautiful / are
5. we / yesterday / movie / a / watched
6. football / plays / brother / my / well
7. birthday / her / is / today
8. cake / made / delicious / a / he
9. school / to / they / go / every / day
10. dog / barking / the / loudly / is

C. Read each sentence carefully and change it into a question.

1. She is reading a book.
2. They went to the market.
3. He can swim very well.
4. You are coming to the party.
5. The baby is sleeping.
6. We will travel tomorrow.

D. Rewrite each sentence correctly by adding capital letters and commas where needed.

1. i bought apples bananas oranges and grapes from the market
2. on monday we visited london and saw the london eye
3. my brother tom lives in new york
4. we went to the zoo and saw lions tigers and elephants
5. she said let's go to the park after lunch

E. Identify the type of noun in the following sentence:

1. The team won the championship.
2. Honesty is the best policy.
3. We visited India during the summer.
4. The teacher gave us homework.

F. Choose the correct article and rewrite the sentence.

1. I have (a / an / the) idea.
2. She is reading (a / an / the) old book.
3. We saw (a / an / the) owl in the tree.
4. He bought (a / an / the) car yesterday.
5. They live near (a / an / the) school.

Project work:

Make a model of the types of nouns (Common, Proper, Collective)

<https://youtu.be/1tjL0hZqVo0?si=q3EJLjpNwm80nfcY>

SURAJ SCHOOL

SUBJECT- SCIENCE

Name: _____

Roll No: _____

Section: _____

1] Tick ☒ the correct option

a) Which of the following is a herbivorous animal.

1) Tiger

2) cow

3) rat

4) wolf

b) The animals that use their sticky tongue to capture their food

1) frog.

2) chameleon

3) lizards.

4) frog, chameleon and lizard.

c) Which animal swallows its food whole?

1) bear.

2) monkey

3) snakes

4) tiger

d) mosquitoes and leeches suck

1) nectar

2) blood

3) water

4) milk

[2] Fill in the blanks with the correct word.

1) An elephant uses to eat and drink.

2) Animals such as cows, Horses and goats eat

3) Based on eating habits, lion is a

4) Rats and rabbits their food.

[3] Write T for true and F for false in the boxes.

1) cow goats and horses gnaw their food.

2) Butterflies have long thin tubes in their mouth to suck nectar from flowers.

3) Dogs have sharp pointed and curved teeth to tear flesh.

4) Tigers and lions chew the cud.

(4) Match the feeding habits to the animal.

Coloum A.

- 1)Animals with no chewing teeth
- 2)Animals that have a sticky tongue.
- 3)Animal with sharp ,pointed curved front.
- 4)Animals with sharp front teeth.
- 5)Animals with flat, broad front teeth
- 6)Animals that suck blood
- 7)Animals that lap up milk and water

Coloum B

- dogs ,cats
- Snake
- teeth.Tigers ,lions
- Mosquitoes and leeches
- Frog and lizards
- Cows,horses and giraffe
- Rats and rabbits

Q-5 Match the birds to the type of the beak /claws it has .

Q.2) Match the bird to the type of the beak/ claw it has-



(i) Probing beak



(ii) Perching claws



(iii) Curved beak



(iv) Sifting beak



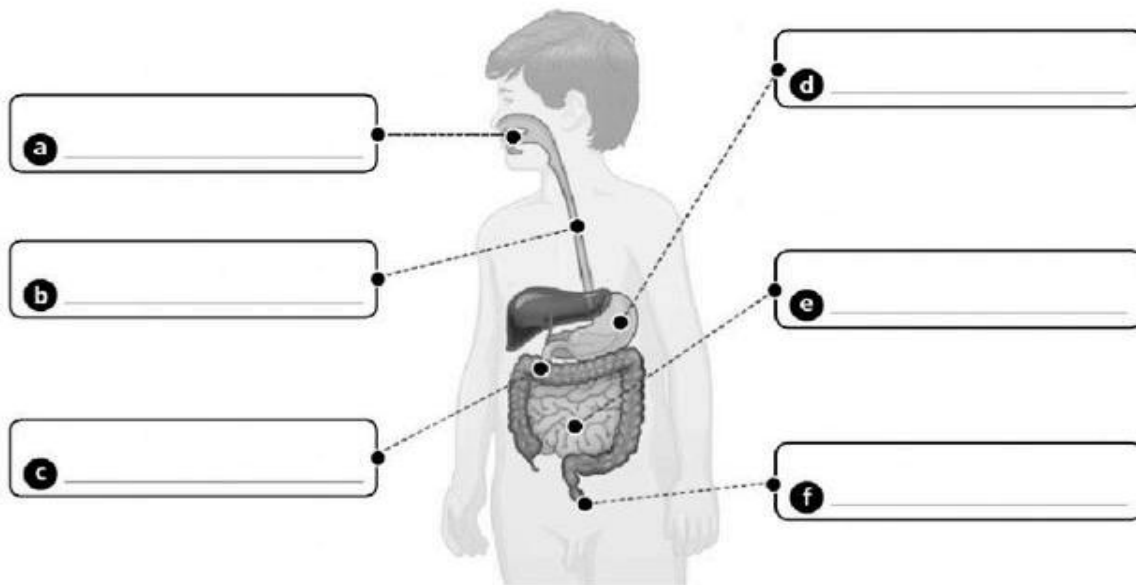
(v) Tearing beak



(vi) Scratching claws

1. Label the picture with the words.

large intestine	anus	lung	oesophagus
small intestine	stomach	trachea	mouth



2. Choose the correct word to complete these sentences.

- Food enters the digestive system through the _____. **nose / mouth**
- The _____ is the tube which goes to the stomach. **trachea / oesophagus**
- Nutrients are extracted in the _____ intestine. **large / small**
- Waste leaves the body through the _____. **anus / mouth**
- Tissues are made up of _____ working together. **cells / tubes**

Q-7 Draw colourful pictures

- 1) One herbivorous
- 2) One carnivorous
- 3) One omnivorous
- 4) Food chain

8. Answer the questions in one or two lines.

- I. What are external organs?
- II. What pumps blood to various parts of the body?
- III. What is the function of kidney in our body .?
- IV. Which body part does a bird use to fly?
- V. Why do birds build nest?
- VI. Which body part does a bird use to change its direction while flying.
- VII. Which bird can imitate our voice?
- VIII. How should we take care of domestic animals?
- IX. How does a frog catch its food?
- X. What do you mean by 'gnaw'? Name two animals that gnaw their food.

*we wish you happy
summer holidays.
"Enjoy, learn, and
grow" Have a
wonderful
vacations!*

