



Dear Parents,

Finally, the much-awaited summer vacation is here! Holidays are special breaks from our everyday routine that we all eagerly anticipate. The hot and windy days of April and May have arrived, bringing with them a long break that offers a perfect opportunity to relax and have fun.

This is a wonderful time to cherish the little joys with your child. It's important to limit screen time and monitor the channels they watch. Provide valuable guidance and spend quality time together. Make these holidays memorable by creating a nurturing and stimulating home environment filled with fun, excitement, and learning.

As parents, it's crucial to invest your time with your children now. Enjoy their childhood because in a few years they'll be all grown up and on their own! To make the most of these moments, here's a list of suggested activities you can enjoy with your children:

Suggested Activities that you can do with your ward:

- •Share stories about your childhood and your family history.
- Take at least two meals together with your children. Teach them not to waste food and explain the importance of the hard work that goes into growing it.
- Allow them to help you in the kitchen or with other household chores. Children learn the dignity of labour from such activities.
- Encourage your children to read as many age-appropriate storybooks as possible.
- •Keep their screen time limited. This includes TV, mobile phones, computers, and other electronic gadgets.
- Avoid giving junk food like chocolates, jellies, cakes, wafers, aerated drinks, and fried stuff. Cultivate healthy eating habits among your children.

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SUBJECT-ENGLISH

Worksheet

Suraj School promotes the concept of reading and comprehensive skills, promote critical thinking and problem solving as children predict, infer and analyse information based on reading. Hence part A is based on reading skills of your literature book:

A. Answer the following questions:

- 1. What three things did King Midas like the most?
- 2. What happened to King Midas's daughter?
- 3. Who all does the child meet while walking?
- 4. What does the child asks each character he meets?
- 5. What was Akbar's challenge to Birbal?
- 6. How does the child feel on seeing the teacher?

B. Colour the subject red and the predicate blue in each sentence.

- 1. The cat slept on the sofa.
- 2.My brother plays the guitar.
- 3.We are going to the park.
- 4. The stars twinkled in the night sky.
- 5. Sarah and her friends made cookies.

C.Read each sentence and write whether it is Declarative, Interrogative, Imperative, or Exclamatory.

- 1. What time does the movie start?
- 2.Close the door, please.
- 3.I love reading adventure stories.
- 4. Wow! That was an amazing trick!
- 5.Can you help me with this puzzle?
- 6.The sun rises in the east.
- 7.Don't forget to do your homework.
- 8. How beautiful this garden is!

D.Choose the correct answer from the given options and circle or tick it.

1. Which of the following is a comm	on noun?		
a) India	c) Ganga	d) February	
2. Which one is a proper noun?			
a) country	b) city	c) Australia	d) mountain
3. Identify the collective noun in this	s sentence:		
The team won the match.			
a) match	b) team	c) won	d) players
4. Which of these is an abstract nou	n?		
a) Chair	b) Honesty	c) School	d) Book
5. Choose the material noun:			
a) Milk	b) Farmer	c) Love	d) Story
6. Which of the following is a collect	tive noun?		
a) Sugar	b) Crowd	c) Girl	d) Window
7. "Taj Mahal" is a:			
a) Common noun	b) Material noun	c) Proper noun	d) Abstract noun
8. Which word in this sentence is a p	oroper noun?		
Tom and his dog are playing.			
a) dog	b) playing	c) Tom	d) and
9. Which of the following is not a ma	aterial noun?		
a) Water	c) Honesty	d) Iron	
10. Which of the following groups is	all common nouns?		
a) John, doctor, school	b) Teacher, bag, pencil	c) Milk, gold, rice	
E. Use the word in parentheses to v	write a question.		
1.(What)	?		
2.(Where)	?		
3.(Why)	?		
	Project work	•	

Project work

Use the following link to make the model of Kinds of Noun:

https://youtu.be/GdrLHBVDQHY?si=In2ZaBL1hMqgYEc https://youtube.com/shorts/GHqow7FbEvc?si=mltebRb-Pb8SnBrc

SUBJECT-HINDI

ग्रीष्मकालीन कार्यपत्रिका-1

प्रश्न 1.निम्न प्रश्नों के उत्तर एक शब्द में दीजिए। 1 भारत के चरणों को कौन पखारता है ?	
2 भारत प्यारा कविता किस ने लिखी है ?	
3 मेढकों के राजा का क्या नाम था ?	
4 गंगदत्त का स्वभाव कैसा था ?	
5 मेंढक कहाँ रहते थे ?	
6 हमारा राष्ट्रीय गान कौन सा है ?	
7 हमारे राष्ट्रीय प्रतीक के नीचे क्या लिखा है ?	
8 राष्ट्रीय पशु को अंग्रेजी में क्या कहते है ?	
9 हमारा राष्ट्रीय गीत कौन सा है ?	
10 राष्ट्रीय पक्षी का क्या नाम है ?	
11 भारत की पहली महिला राज्यपाल कौन थी ?	
12 सरोजिनी नायडू को किस नाम से जाना जात	ाथा ?
13 सरोजिनी नायडू ने कौन से वर्ष में हाई स्कूल परीक्षा उत्तीर्ण कर ली थी ? 14 हमारा देश कब आजाद हुआ ?	ा की
15 सरोजिनी नायडू जी की मृत्यु कब हुई ?	
ग्रीष	मकालीन कार्यपत्रिका-2
प्रश्न 1 रिक्त स्थान भरो :-	2
1हमारे देश की राजभ	गण है ।
2 पंजाबी भाषा की लिपि	_है ।
3 संस्कृत की लिपि	है ।

4 वर्ण को	भी कहते है	?	
5 शब्दों के सार्थक मेल को		कहते है ।	
6 उद्देश्य को वाक्य का	ਮ	ो कहते है ।	
७ संज्ञा के	भेद है ।		
8 संज्ञा के स्थान पर प्रयोग होने वाले	ो शब्द <u>_</u>	कहलाते है ।	
9 सर्वनाम के	भेद है ।		
10स्त्री या	पुरुष जाति का	बोध करवाते है ।	
प्रश्न 2 लिंग बदलो -			
1 कवि		4 भिखारी	
2 शिष्य		5 बंदर -	
3 ग्वाला	_	६ गुड्डा	
प्रश्न 3 शब्दों को पढ़ कर संज्ञा के	भेद बताइए		
1 तिरंगा		2 बच्चे	
3 गरमी		४ यमुना	
प्रश्न 4 नीचे दिए गए वाक्यों में उ	द्देश्य और विधेर	प छँटिए ।	
वाक्य	विधेय	उद्देश्य	
1 सीता खेल रही है ।			
2 रेलगाड़ी आ रही है ।			
3 बच्चे मैदान में खेल रहे है ।			-
4 मोटी बिल्ली दूध पी रही है ।			
5 बंदर केला खा रहा है ।			

सुलेख कार्य

नोट - अपना सुलेख कार्य नई पुस्तिका में करें । हर दिन एक पेज लिखे ।

दिन – 1 से 5 :- अपनी सुलेख पुस्तिका में अ से ज्ञ लिखे।

दिन - 6 से 10 :- अपनी सुलेख पुस्तिका में मात्राओं वाले हर दिन (15) शब्द लिखे ।

जैसे – कला , भालू (आप अपनी पुस्तक की सहायता ले सकते हैं।)

दिन - 10 से 15 :- हर दिन अपनी सुलेख पुस्तिका में 5 वाक्य लिखे ।

परियोजना कार्य (PROJECT WORK)

https://www.youtube.com/watch?v=6WQ-DdHrLsY



Do on A4 sheet

SUBJECT -MATHS

Q1 Write the following words into nu	merals.
--------------------------------------	---------

a)	inree lakh six hundred	-	
-			

- b) Nine thousand seven hundred fifty -eight -_____
- c) Six lakh ninety thousand four hundred twenty -
- d) Eight thousand forty-_____

Q2 Write in expanded form of the given numbers.

- a) 27,349
- b) 80,852 _____
- c) 7,36,183
- d) 6,345_____

Q3 Tick the (\lor) the greatest number.

a)			7+5693								
 Q10 F	ill in the	e blan	ks appr	opriately as	s per staten	nents.					
-	7	9	5	9		+	9	7	8	8	8
5	7	8	2	8		6	8	3	5	3	4
2	3	6	9	4		7	9	6	3	9	6
TTH	TH	Н	Т	0		L	TTH	TH	Н	Τ	0
				0						-	_
JO V 4	d the f	المسار	na								
D)	70,30,6	סבד									
	78,36,8										
a)	45,671										
_ Հ8 Ro	und off	the fo	ollowing	g numbers t	1		usands.				
-						00,001 91,823					
-						98,701					
-						,63,487	7				
-						76,999					
-		Prede	ecessor		Nι	ımber				Succes	ssor
Q 8 C c	ompleto	e the t	able.		ı			ı			
c))	XXVIII					d) V	III <u></u>				
	XXXV						IX				
				oic numbers	ioi the fol						
										,	
				70,34,29 10,21,53		b) 8,00,007 d)21_34_792			7,21,461		
				· -	-					7 21 46	1
				7,925 priately wit	69, h symbols :			64,5	0,867		
-	a) 20,98,185 81,92,614 b) 62,76,201 60,87,925							5,142			
b) 34,81,201 81,23,865 Q4 Circle the smallest number.		10,37,190 54,3		54,34,791							
				8,239		89,981			7,551		

b) 4092 + 1000 =_____

c) 100) more than 1700 =
	nore than 8999 =
	3529 –163529 =
•	99 - 0 =
	eatest 3- digit number +1= allest 4 – digit number – 1=
•	t must be added to 2531 to get 62953 ?
	ena subtracted 3, 56,794 from a number. She had 9,402 left. What was the number she bega
number of	oppulation of a town was 97, 716. The number of old people in the town was 13, 376. The young men was 30,109 and the number of young women was 23, 396. find the number of the town.
Q14 Find	the difference if:
	minuend = 25677 and the subtrahend = 12790 subtrahend = 721561 and the minuend = 945672 ity
•	ake a model on Properties of Addition (Roll no. 1-16) ake a model on Properties of Subtraction (Roll no. 17-33)
	SUBJECT -SCIENCE
Name_	Worksheet
Q1. Tick	the correct option:
i) T	he green colour of the leaves is because or presence of a green colored pigment called:
a	Stomata (b) crotons (c) chlorophyll (d) all of these
ii) ∨	/hales, Dolphins, Bats are examples of
-) Mammals (b) reptiles (c) Marsupials (d) Birds
iii) Ir	this method, air is removed from food and put in airtight cans.
•	Dehydration (b) salting (c) canning (d) none of these
iv) _	makes nests for their eggs in the ground.
)Vulture (b) pigeon (c) snail (d) Crocodile
-	he process which gives us food and oxygen:) Eating (b) photosynthesis (c) breathing (d) none of these
Q2. Stat	e whether the given statement are true (T) or false (F):
	nlight provides energy for preparing food in the leaves.
(b) Ti	ess have no stomata in their leaves and breathe through their body surface.

(d) Kang	(c) Scales on the body of fish prevents decay from water.(d) Kangaroos, koalas and wallabies areMarsupials. (e)Carbohydrates provide more						
energy t	energy than fats.						
Q3. Fill u	ıp the blanks :						
(b) St (c) Ad (d) Th (e)	 (b) Stages that a living thing undergoes during its life is called (c) Adaptation help an animal to and in a habitat. (d) The trees found in the plains are trees. 						
a) Fish		i) Remove carbon dioxide present in water					
b) Ducks		ii) Photosynthesis					
c) Underv	water plants	iii) Clayey soil	iii) Clayey soil				
d) leaf		iv) Gills					
e) Marshy	y areas	v) Webbed feet					
(b) A dig (c) The (d) The p	estive juice prod hollow, muscular process of digesti	n our mouth duced by liver Ir bag, which churns the food into a fine paste ion ends here is removed from the body through this	_•				
Q7. Ansv	wer the following	ng questions:					
 (a) Why is good for a sick person different than that of a healthy person? (b) What is the main difference between incubation and hatching (c) On the basis of the food habits, animals can be broadly classified as Herbivore, carnivores, scavenger and parasites. Explain. 							
(d) Why do some desert plants have spines instead of leaves?(e) Are flowers on plants just for beauty or do they have any special functions?(f) What is adaptation?(g) Name the different animals classified on the basis of their habitats.							
Chapter	nimal Adaptatio	et r Survival in Animals ons for Different Habitats					

- 1. Make a colorful chart showing how different animals adapt to their habitats.
- 2. Use drawings or pictures of animals.

D.Match the following:

Column A

1. Northern Mountains

2. Western Desert

- 3. Include the animal's name, its habitat, and its special adaptation.
- 4. You may use a chart paper or a notebook sheet.

Chart Format (You can divide your chart into 4 sections).

SUBJECT -SST

SST	Worksheet 1
A.Tick the correct answer: 1. Which part of India is called the 'Land of Na a) Northern Plains b) Northern Mountains co. 2. The Northern Plains are mainly formed by a) Ganga, Yamuna, Brahmaputra b) Nile, Am) Western Desert
3. The Western Desert in India is also knowna) Saharab) Thar Desert	
4. The Southern Plateau is mainly made up oa) Mountainsb) Plains	f: c) Plateaus
5. The climate of Northern Mountains is mos a) Hot and humid b) Cold and snowy	,
B.Fill in the blanks: 1. The Northern Mountains are part of the 2. The Desert is located in Weste 3. The Southern Plateau is rich in 4. The Northern Plains are very 5. India is known as a country of	ern India. _ resources. and fertile.
C.True or False: 1. The Northern Plains are formed by the rive 2. The Western Desert receives heavy rainfal 3. The Southern Plateau has many minerals li 4. The Northern Mountains are always hot th 5. The Northern Plains are good for farming.	l every year. ike iron and manganese.

Column B

a) Desert

b) Mountain Range

- 3. Southern Plateau c) Desert in India
- 4. Northern Plains d) Plateau
- 5. Thar Desert e) Fertile Land

E. Very Short Answer Questions:

- 1. Name one mountain range in Northern India.
- 2. What is the Thar Desert?
- 3. Which plateau is called the Southern Plateau?
- 4. Name one river that flows through the Northern Plains.
- 5. Why is the Northern Plains important for farmers?

F. Short Answer Questions:

- 1. Describe the Northern Mountains in brief.
- 2. Why is the Western Desert called a desert?
- 3. What kinds of minerals are found in the Southern Plateau?

G. Long Answer Question:

A.Tick the correct answer:

1. Explain the importance of the Northern Plains to India's agriculture and population

SST Worksheet 2

1. Which is a major coastal plain of India? a) Konkan Coast. b) Sahara c) Thar Desert 2. Black soil is good for growing: a) Wheat. b) Cotton c) Rice 3. Which is an important water resource in India? a) Forests. b) Rivers c) Deserts 4. The season that brings most rainfall in India is: b) Monsoon a) Summer c) Winter 5. Forests provide us with: a) Timber and oxygen. b) Sand and rocks. c) Water and ice B. Fill in the blanks: 1. The _____ Plains lie between the mountains and the sea. 2. Black soil is also called _____ soil. 3. Rivers, lakes, and ponds are examples of _____ resources. season is important for farmers to grow crops.

C. True or False:

- 1. The Coastal Plains lie between the mountains and the sea. (True/False)
- 2. Red soil is mostly found in the Coastal Plains. (True/False)

5. Forests help in maintaining _____ in nature.

3. The monsoon season brings heavy rainfall to India. (True/False)

- 4. Forests do not help in cleaning the air. (True/False)
- 5. Agriculture is not important for India's economy. (True/False)

D. Match the following:

Column A Column B

Black Soil
 Water Resources
 Brings heavy rain
 Cotton farming

3. Monsoon Season c) Rivers and lakes

4. Forests d) Farming and livestock

5. Agriculture e) Provides timber

E. Very Short Answer Questions:

- 1. Name one major coastal plain of India.
- 2. What type of soil is black soil?
- 3. Name one important water resource.
- 4. Which season is called the rainy season in India?
- 5. What do forests provide us?

F. Short Answer Questions:

- 1. Why are water resources important for India?
- 2. Explain the role of forests in protecting the environment.
- 3. Describe the climate of India briefly.

G. Long Answer Question:

1. Explain how agriculture and livestock contribute to India's economy.

Type: Project-Based (A3 Sheet or Cardboard Presentation)

Instructions:

- Each student will complete only one activity based on their roll number group.
- Use A3 sheets or cardboard for each project.
- Add relevant pictures, maps, labels, and handwritten information.
- Use bold headings, neat handwriting, and colorful borders.
- Be creative but simple. Projects will be displayed in the classroom after holidays.

Group 1: Roll No. 1-5

Topic: The Western Desert

- Make a desert scene showing sand dunes, camels, cactus, and traditional Rajasthani huts.
- Include info like: where the desert is located, rainfall, vegetation, lifestyle, etc.
- Add a small map marking the Thar Desert.

Group 2: Roll No. 6-10

Topic: The Southern Plateau

- Draw and label the Deccan and Chhota Nagpur Plateau.
- Show natural resources (coal, iron, etc.) and crops grown there.
- Use clay or 3D items to show plateau landforms if using cardboard.

Group 3: Roll No. 11-15

Topic: The Coastal Plains and Islands

- Draw the Eastern and Western Coastal Plains and mark important ports.
- Paste/draw pictures of beaches, coconut trees, and seafood.
- Highlight the Andaman and Nicobar & Lakshadweep Islands on the map.

Group 4: Roll No. 16-20

Topic: Soils of India

- Prepare a soil chart: Black, Red, Alluvial, Laterite, and Desert soils.
- Mention where each soil type is found and what crops grow best in it.
- Paste real dry soil samples if possible (labelled & stuck neatly).

Group 5: Roll No. 21-25

Topic: Water Resources

- Make a water cycle diagram (with arrows and labels).
- Show rivers, lakes, dams, and rainwater harvesting techniques.
- Add slogans on saving water and importance of clean water.

Group 6: Roll No. 26-33

Topic: Climate & Seasons in India

- Make a 4-section chart: Summer, Winter, Monsoon, and Spring.
- Show clothing, crops, and weather features for each season.
- Add a weather map of India showing temperature zones.



