

SUBJECT-ENGLISH

A. Read each sentence. Underline the subject, circle the verb, and put a box around the object.				
1.The dog chased the	cat.			
2.Sarah baked a cake				
3. The teacher explain	ed the lesson.			
4. We watched a movi	ie.			
5.My brother kicked	the ball.			
B. Underline the sub	oject and double unde	erline the predicate in	each sentence.	
1.The little boy kicke	d the ball across the fie	eld.		
2.Our class visited the	e science museum last	week.		
3.The sun set behind	the mountains.			
4.My cousin from Ca	nada is staying with us			
5.The birds in the tree	e were chirping loudly.			
C. Choose the correct	ct answer from the op	otions given and tick o	or circle it.	
1. Which of the follow	wing is a proper noun?			
a) river	b) country	c) Nile	d) mountain	
2. Which noun in this sentence is a collective noun?				
The class went on a f	ield trip.			
a) class	b) field	c) trip	d) went	
3. Which is an abstrac	et noun?			
a) Glass	b) Kindness	c) Table	d) Bag	
4. Which sentence contains a material noun?				
a) She gave me a gift b) We drank water after the game c) The children laughed loudly.				
5. Choose the common noun from the list below.				
a) Australia	b) Chair	c) Amazon	d) January	
6. What type of noun	is "team"?			
a) Proper noun	b) Common noun	c) Collective noun	d) Material noun	
7. Which word is a material noun?				
a) Honesty	b) Wood	c) Crowd	d) Class	
8. "Freedom" is an example of which kind of noun?				

a) Abstract noun	b) Material noun	c) Proper noun	d) Collective noun	
9. In the sentence below, what type of noun is "Emma"?				
Emma loves to draw	animals.**			
a) Common noun	b) Abstract noun	c) Proper noun	d) Collective noun	
10. Choose the group that contains only proper nouns.				
a) boy, dog, table	b) India, Lone	don, Jupiter	c) honesty, sugar, team	

D. Write a letter to your friend telling him/her how you spent your summer vacation.

PROJECT WORK

Use the link below to make a model on "Types of Sentence"

 $\underline{https://youtube.com/shorts/tX3Vti9MOTM?si=UUe-DHrJbidaThEb}$

https://youtu.be/jukCvk-irk4?si=ueTvt3OZaL0vevst

SUBJECT-HINDI

WORKSHEET: 1

NAME:		DATE:
प्रश्न 1. निम्न प्रश्नों के उत्तर एक शब्द में दीजिए।		
1 कलियाँ किससे मुसकाती हैं?	-	
2 कवि को प्राकृतिक दृश्य देखकर किस की याद आती	है ?	
3 हरी घास पर क्या मोती बन कर चमकती है ?		
4 पहले पुतले का मूल्य कितना था ?		
5 सौदागर क्या लेकर आया था ?		
6 चन्द्रगुप्त के मंत्री का क्या नाम था ?		
7 कैसे व्यक्ति महान होते है ?		
8 लेखक टिकट का आरक्षण करने कहाँ गया ?		
9 लेखक के मित्र किस की तलाश में भटक रहे थे $?$		
10 नाग का क्या नाम था ?		
11 राक्षस का क्या नाम था ?		
12 उपवन का क्या नाम था ?		
13 गाँव वाले किस से डरते थे ?		
14 नाग ने किस को डस लिया था $?$		
15 कौन सा भाव मनुष्यता की पहचान है ?		

WORKSHEET: 2

प्रश्न 1 रिक्त स्थान भरो :-		
1 हमारे देश की राजभाषा	है ।	
2 पंजाबी भाषा की लिपि	है ।	
3 संस्कृत, हिन्दी की लिपि	्है ।	
4 बोलकर अभिव्यक्त करना भाषा का	रूप है ?	
5 शब्दों के सार्थक मेल को	कहते है ।	
6 उद्देश्य को वाक्य का	भी कहते है ।	
7 भाषा की सबसे छोटी इकाई	है ।	
7 संज्ञा के अन्य	और	भेद है ।
8 विधेय में	और	_ आदि आते है।
9 कारक के भेद	है ।	
10 स्त्री या पुरुष	जाति का बोध करवाते है।	
प्रश्न 2 लिंग बदलो –		
1 कवि	4 श्रीमान	
2 मूर्ख	5 हाथी	
3 पंडित	6 बलवान	
प्रश्न 3 शब्दों को पढ़ कर संज्ञा के भेद बताइए	1	
1 मित्रता	2 चाँदी	
3 हिमालय -	4 मेना -	

प्रश्न 4 नीचे दिए गए वाक्यों में उद्देश्य और विधेय छँटिए ।			
वाक्य	उद्देश्य	विधेय	
1 रमन नाच रहा है।			
2 रेलगाड़ी जा रही है।			
3 लड़के मैदान में खेल रहे है।			
4 छोटी बिल्ली दूध पी रही है।			
प्रश्न 5 निम्न शब्दों से भाववाचक संज्ञा बन	ाइए ।		
1 पीटना	2 दानव		
3 नारी	4 ਰਂडा		
प्रश्न 6 तत्सम शब्दों के तद्भव शब्द लिखो।			
1 मयूर	2 हस्त		
3 नृत्य	4 रात्रि		
5 दीपक	6 प्रथम		
	सुलेख कार्य		
नोट – अपना सुलेख कार्य नई पुस्तिका में	ं करें। हर दिन एक पेज लिखे	1	
दिन -1 से 5 :- अपनी सुलेख पुस्तिका र	में अ से ज्ञ लिखे ।		
दिन -6 से 10 :- अपनी सुलेख पुस्तिका	में मात्राओं वाले हर दिन नए (1	5) शब्द लिखे ।	
जैसे — जमीन,अलमारी (आ	प अपनी पुस्तक की सहायता ले	सकते हैं।)	
दिन -10 से 15 :- हर दिन अपनी सुलेख	पुस्तिका में कोई 5 वाक्य लिखे	ı	

परियोजना कार्य (PROJECT WORK)

https://www.youtube.com/watch?app=desktop&v=zmDjEeNkBMo

Do on a colourful A4 sheet



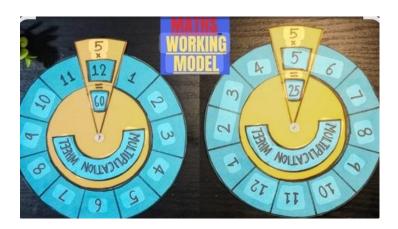
MATHS

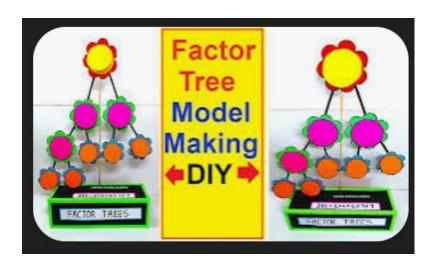
Multiplying in columns

Solve the equation.

PROJECT WORK

- A) Multiplication wheel (by using the tables 15-20) Roll no. -1-14
- B) Factory tree Model (Roll no. 15-30)





Subject: Science

Name:		
Date: _		-
Topic:	Reproduction	in Plants

Section A: Multiple Choice Questions (MCQs)

A. Tick (\checkmark) the correct answer.

1. Which part of the plant is responsible for reproduction?

a) Root	b) Leaf	c) Flower	d) Stem	
2.Seeds are formed in the:				
a) Leaves	b) Fruit	c) Root	d) Stem	
3. Which of the following pla	ents reproduces through	n spores?		
a) Rose	b) Mango	c) Fern	d) Pea	
4. Which of these plants repr	oduces by cutting?			
a) Apple	b) Rose	c) Mango	d) Maize	
5. What is required for a seed	d to germinate?			
a) Air	b) Water	c) Warmth	d) All of the above	
6. Which plant reproduces th	rough seeds?			
a) Potato	b) Ginger	c) Tomato	d) Bryophyllum	
7. Which of these is not a method of vegetative propagation?				
a) Cutting	b) Grafting	c) Pollination	d) Layering	
	Section B: Chart-Mal	king Questions		
Draw and complete the foll	owing charts in your	notebook or on chart	paper:	
1. Types of Reproduction in I	Plants			
Create a chart showing the two main types of reproduction in plants:				
•Sexual Reproduction				
•Asexual Reproduction				
Draw a chart showing different methods:				
•By stem cutting (e.g., rose)				
•By roots (e.g., carrot)				
•By leaves (e.g., bryophyllum)				
•By spores (e.g., fern)				

Worksheet 1 - SST

A. Tick the correct answer:

1. The shape of tl a) Flat	ne Earth is: b) Cube	c) Sphere	d)	Cone		
	end of a map explain symbols b) Compa		c) Moun	tains d) Oceans		
3. Weather is reco	orded for:					
a) One hour	b) One day	c) 30	years	d) 50 minutes		
4. The highest lar						
a) Plateau	b) Hill	c) Pla	iin	d) Mountain		
5. The Congo Bas a) Africa	sin lies in: b) Asia	c) Australia	d)	Europe		
2. Symbols on a m3. Climate is the a4. Plateaus are low	ler than a map nap are always writte verage weather over v and flat lands on receives heavy ra	en in full word a long period	·			
C. Fill in the blar						
	1. The is an imaginary line around the middle of the Earth.					
	shows directions on	a map.				
	es is a flat and raised la	ndform				
4. A is a flat and raised landform.5. The people of Congo live in houses						
D. Match the foll	owing:					
A	B					
1. Compass	a) Hot and	wet region				
2. Equator	b) Direction	•				
3. Mountain	c) High, ste	ep land				
4. Congo Basin		quick reading	, ,			
5. Map symbols	e) 0° latitud	le				
E. Very Short Qu	estions (1 word/lin	e):				
1. What is the shap						
2. What does a ma						
3. Name the three	heat zones.			3. Name the three heat zones.		

4. What is a plain?5. Where is the Congo Basin located?				
 F. Short Questions (2–3 sentences): 1. What are the uses of a globe? 2. Define climate. 3. Mention two differences between a mountain and a plateau. 4. Describe the lifestyle of people in the Congo Basin. 				
G. Long Answer Questions:1. Write five important features of the globe and explain its importance.2. Describe the weather and vegetation of the Congo Basin.				
Worksheet 2 – SS	T			
A. Tick the correct 1. The Tundra reg a) Asia		c) Arctic	d) Af	rica
2. The Sahara Des	sert is in:			
a) Asia	b) Africa	c) Europe	d) Australia	
3. The Prairies ar	e known as:			
a) Frozen land	b) Ocean beds	c) Granaries of the	world	d) Deserts
4. Air pollution is	caused by:			
_		c) Rivers	d) Soil	
5. An example of	a natural disaster is	S:		
_	b) Pollution		d) Electricit	y
B. Write True or False: 1. Eskimos live in the Tundra region 2. Camels are used for transport in deserts 3. Grasslands are not used for farming 4. Pollution keeps our environment clean 5. Cyclones are man-made disasters				

C. Fill in the blanks:		
1. The	region is permanently covered in ice.	
2. The	Desert is the largest hot desert.	
3. The	are vast grasslands in North America.	
4	nollution is caused by loud noise	

5. Floods and earthquakes are ______ disasters.

D. Match the following:

A

В

- 1. Tundra Region a) Africa
- 2. Sahara Desert b) Granaries of the world
- 3. Prairies c) Igloos and snow
- 4. Earthquake d) Loudspeakers and horns
- 5. Noise Pollution e) Shaking of ground

E. Very Short Questions (1 word/line):

- 1. What type of houses do Eskimos live in?
- 2. Name one animal found in deserts.
- 3. What is the main crop in the Prairies?
- 4. Name one type of pollution.
- 5. What is a flood?

F. Short Questions (2–3 sentences):

- 1. Describe two features of the Tundra region.
- 2. What challenges do people face in the Sahara Desert?
- 3. How do grasslands support farming?
- 4. Mention two ways to reduce pollution.

G. Long Answer Questions:

- 1. Explain the different types of pollution and how they affect us.
- 2. What are natural disasters? Describe any two in detail.

Project-Based Activities (Roll No. Wise)

Roll Nos. 1-5

Topic: The Land of Snow

Activity: Snow World Diorama / Chart(A3 size sheet)

- **♦**•Make a shoebox model or chart showing snowy landscapes
- ♣•Include igloos, polar bears, penguins, and people in parkas
- ♥·Use cotton for snow, and label key features
- **♣**•Add 3 facts about Tundra life and weather

Roll Nos. 6-10

Topic: The Land of Sand

Activity: Desert Scene Craft on cardboard (A3 size)

- P-Draw or create a desert scene with camels, sand dunes, and oases
- **♦** Use yellow paper or sand for desert, add palm trees
- ♥ Write about life in Sahara Desert clothes, food, and transport

†•Include a simple map of world deserts

Roll Nos. 11–15

Topic: The Grasslands – The Prairies

Activity: Mini Farming Scene (A3 size sheet)/ Crop on plastic plate

- **∜**•Make a prairie farm model using paper ,plate ,straws, and toy animals
- **廿·**Include wheat fields, barns, tractors, and bison
- **∜** Write why it's called Granary of the World
- **♦**•Optional: Add a windmill with a rotating fan

Roll Nos. 16-20

Topic: Environmental Pollution

Activity: Pollution Chart or Collage (A3 size sheet)

- ♦ Make a 4-part of paper with scale: Air, Water, Soil, and Noise pollution
- **♦** Use newspaper cuttings or draw sources of pollution
- **∜**•Write causes, effects, and simple solutions for each
- **♦**•Add a "Do's & Don'ts" poster for saving the Earth.

Roll Nos. 21–25

Topic: Natural Disasters

Activity: Disaster Safety Kit / Flashcards

- **♦** Make a poster showing items in an emergency kit
- P·Or create flashcards for 5 disasters: flood, cyclone, earthquake, tsunami, landslide
- **†**•Each card must show what causes it + safety tips
- 廿·Use bright colours and real-life pictures/drawings